

TYPE OF CLASS YOU ARE INTERESTED IN TEACHING:

(YOU MAY CHOOSE MORE THAN ONE)

- Animals & Pets
- Arts & Crafts
- Cheerleading
- Comedy
- Computers
- Cooking
- Dance
- Finance & Investing
- Fitness & Exercise
- Foreign Language
- Games
- Health & Wellness
- Home & Garden
- Hunting
- Magic
- Martial Arts
- Music
- Outdoor Skills
- Parenting Skills
- Photography
- Real Estate
- Safety & Security
- Science & Imagination
- Theater
- Tumbling
- Yoga
- _____
- _____

PLEASE DESCRIBE YOUR CERTIFICATIONS, SKILLS, DEGREES THAT QUALIFY YOU TO TEACH THIS CLASS:

PLEASE DESCRIBE ANY SPECIAL EQUIPMENT, SPACE OR FACILITY NEEDS YOU HAVE FOR THIS CLASS:

Thank you for your interest in partnering with the Chandler Community Services Department.

Call the Chandler Recreation Division at (480) 782-2705 for more information.

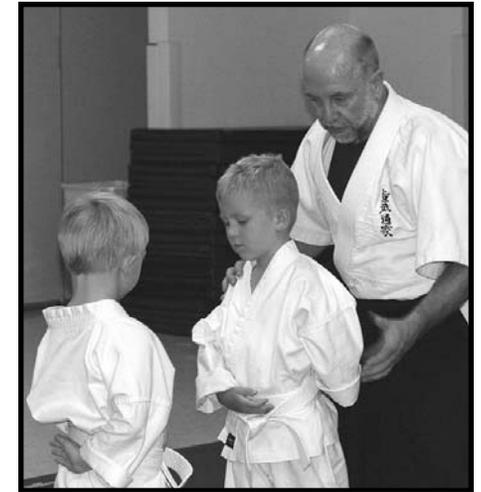
Opportunities are available to teach others what someone once taught you.



CHANDLER WANTS YOU!

Recreation Class

Instructor Application



The Chandler Recreation Division is always looking for qualified and enthusiastic instructors to enhance the variety of classes and workshops offered throughout the year.



City of Chandler Recreation Division
www.chandleraz.gov/breaktime

"By learning you will teach, by teaching you will learn."

- Latin Proverb

One of the ways the Chandler Recreation Division serves the community is by offering several hundred classes to residents each quarter at various locations throughout the City. Qualified and enthusiastic instructors are always needed to enhance the variety of classes and workshops offered year-round.

Whether you are an experienced teacher or a novice, you will find that sharing your knowledge and expertise with others can be a fun and rewarding experience.

If you have the desire and ability to teach, please complete the Instructor Interest Form in this brochure or call (480) 782-2705 today to offer your unique expertise to the residents of Chandler.



Our Mission and Pledge

The mission of the Chandler Community Services Department is to enhance the quality of life for all citizens through diverse, innovative and affordable parks and leisure opportunities.

- P**rovide leisure opportunities for all
- L**isten and learn through community involvement
- E**fficient, friendly and qualified staff
- D**are to make the difference
- G**uarantee adventurous and diversified experiences
- E**xcellence in customer service



OUR RECREATION STAFF WILL WORK WITH YOU!

The staff of the Chandler Recreation Division will work with instructors to find a teaching location and time that best fits their needs.

Most classes are taught at community centers and recreational facilities in all areas of the City, at various times of the day and evening. Classes are offered for all age groups.

Instructor pay starts at \$11.50 per hour and is dependent on experience. Instructors also have flexibility in designing their classes and setting the curriculum.

For some examples of classes and workshops that are currently being offered go to the City's Web site at:

www.chandleraz.gov/breaktime



City of Chandler Recreation Division

INSTRUCTOR INTEREST FORM

Please complete this form and return it to:

Abel Mendoza
City of Chandler Recreation Division
Mail Stop 501
P.O. Box 4008
Chandler, AZ 85244-4008

NAME: _____

ADDRESS: _____

DAYTIME PHONE: _____

HOME/CELL PHONE: _____

E-MAIL ADDRESS: _____

SEASON(S) YOU ARE INTERESTED IN TEACHING:

(YOU MAY CHOOSE MORE THAN ONE)

- Winter (December, January, February)
- Spring (March, April, May)
- Summer (June, July, August)
- Fall (September, October, November)

AGE GROUP YOU ARE INTERESTED IN TEACHING:

(YOU MAY CHOOSE MORE THAN ONE)

- Infant
- Pre-School
- Youth
- Teen
- Adult
- Senior Adult

CITY LOCATION YOU WOULD LIKE TO TEACH AT:

(YOU MAY CHOOSE MORE THAN ONE)

Central Chandler

- Community Center, 125 E. Commonwealth Ave.
- Andersen Jr. High School, 1255 N. Dobson Rd.
- Willis Jr. High School, 401 S. McQueen Rd.

South Chandler

- Snedigar Recreation Center, 4500 S. Basha Rd.
- Santan K-8 School, 1550 E. Chandler Heights Rd.

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