Instructions for teachers:

The following pre/post assessment will provide information on student understanding of essential concepts related to fire safety.

Please administer the assessment to the class. Teacher will read the assessment items/questions and the answer choices. Students will circle the correct response.

For teacher information:

The questions and Chandler Fire Safety Inspected and Educated program relate to the following essential concepts.

- 1. Matches and lighters are tools, not toys, and an adult should know the student has found either.
- 2. Call 911 in a real emergency.
- 3. When clothes are on fire you should stop, drop, and roll while covering your face with your hands.
- 4. A smoke alarm is important to take care of and you should leave the house immediately when it sounds.
- 5. It is important to have an outside meeting place in the event of a fire.
- 6. You should always crawl low to the ground if there is smoke to enable better breathing.
- 7. Everyone should know two ways out of their room.

Collect the assessments and turn into the front office.

Date:			
Name		School:	
Teacher:	Room Number:	:	_Grade:
1. If you find a match or lighted a. Tell a grown up b. Show your friends c. I'm not sure	er, what should you do	o?	
2. If your mother fell off a lade a. Go inside and wait for so b. Call "911" and tell the o c. Stay with your mother u	omeone to come help perator what has hap		l you do?
3. If your clothes are on fire, va. Run very fast to water b. Yell until a friend helps you. Stop, drop, and roll while	ou ou		
4. What should happen when a. You should look for a fire b. You should find an adult c. You should leave the hou	e.	s?	
5. If the smoke alarm sounds of a. To the outside meeting plus b. To find a parent c. To find the fire	•	would you go?	
6. If you see smoke in your ho a. Crawl low under the smo b. Run very fast through th c. I wait for a parent to hel	oke where the air is be e house and out the c	est	