



Partnership for L.I.F.E Fire Drill Evaluation

****Fields outlined in RED are for school use. Please email to Firesafe.schools@chandleraz.gov when complete.**

Captain:		Date:	
Unit Number:	Start Time (Fire Alarm Sounds):	End Time (All Occupants Vacated):	
Number of CFD Personnel Present:		Number of Adults / Children in Fire Drill	
School:			
Principal/Drill Coordinator:			

	Pre Drill Assessment - (Completed prior to drill evaluation)	Yes	No
■	1. Does each evacuation group have an assigned meeting area?		
	2. Have procedures for individuals with additional needs been addressed?		
	3. Has an emphasis been placed on orderly evacuation rather than speed?		

	Evaluation	Yes	No
■	1. Did any designated meeting areas conflict with CFD staging requirements?		
	2. Were the main access & egress doors left unlocked?		
	3. Were the designated meeting areas located at a safe distance from building?		
	4. Did the students seem familiar with drill response and remain under control?		

	Fire Drill Education Opportunities	Yes	No
■	1. Explain why CFD needs doors closed, but not locked.		
	2. Explain why CFD needs an accurate count of each evacuation group.		
	3. Explain why we focus on orderly evacuation rather than speed.		
	4. Explain why established communication methods during a fire are important.		
	5. Explain where and how an engine crew would stage in the event of a fire.		

* Area Leads should be able to visually signal one of three (3) statuses to the Fire Drill Coordinator, if no electronic means available.

GREEN	1. Evacuation group counted and 100% verified.
YELLOW	2. Evacuation group counted and additional individuals are present.
RED	3. Evacuation group counted and missing individuals.

These visual cues allow fast coordinator response and verification of occupant status for CFD personnel.

Comments/Recommendations (Continue on back, if more space is required): _____

Captain Signature: _____